

**New Melones Resource Management Plan/Environmental Impact Statement
Alternatives Workshop Agenda
Friday, September 28, 2007**

Reclamation staff will begin the workshop with a short briefing discussing the overall goal of the workshop and the layout. Three individual stations identify present issues, management needs and opportunities, and constraints for each management area. The three stations are:

Station 2: New Melones Lake Area which deals with project-wide management

Station 3: Rural Developed Management Areas which addresses management of the three developed recreational areas

Station 4: Rural Natural Management Areas which tackles management of the outlying areas (see back of agenda for more details)

Comments will be accepted verbally at each station, may be submitted at the workshop, or maybe mailed or e-mailed to the project manager by Wednesday, October 31, 2007.

1:00 p.m. – Welcome and Sign In

1:15 p.m. – Introductory Briefing to Workshop Attendees

1:45 p.m. – First Management Area Presentation at Stations 2, 3, and 4

2:15 p.m. – Second Management Area Presentation at Stations 2, 3, and 4

2:45 p.m. – Third Management Area Presentation at Stations 2, 3, and 4

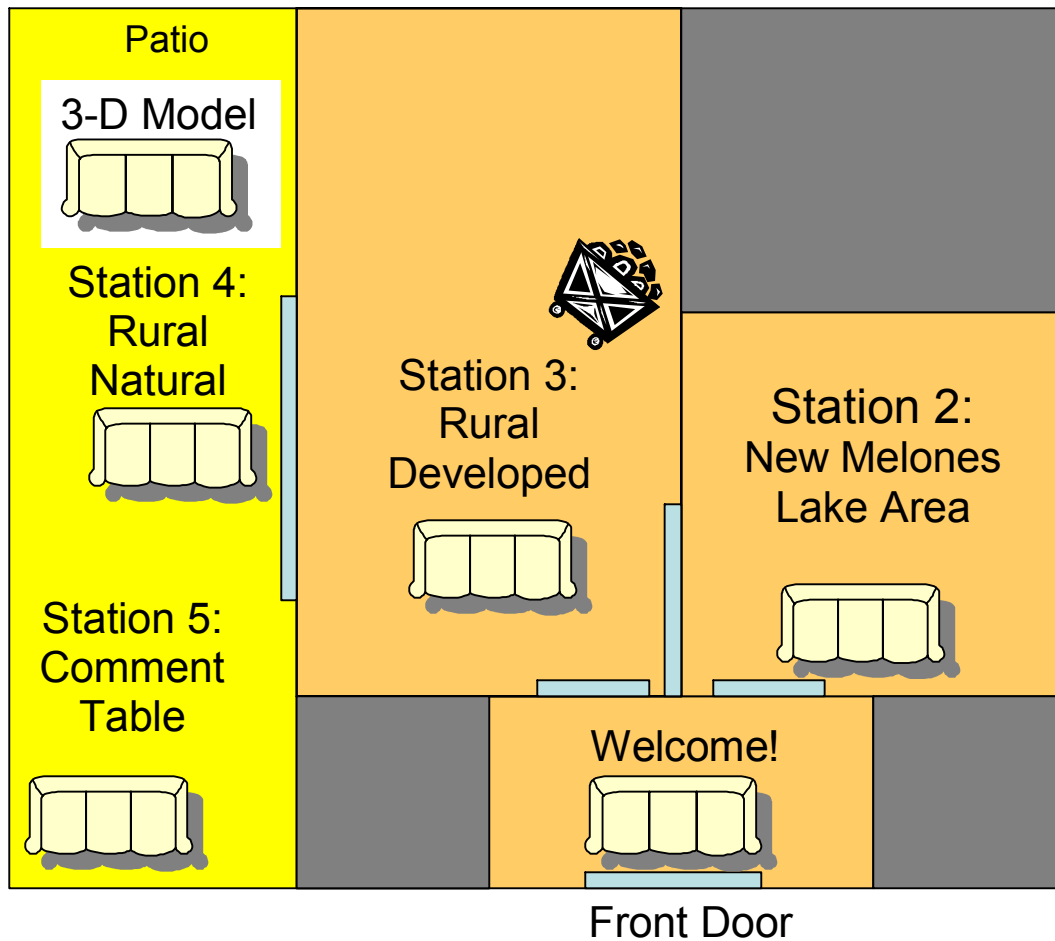
3:15 p.m. – Fourth Management Area Presentation at Stations 2, 3, and 4

3:15-4 p.m. – Open House

See back of agenda for more details on the stations and a map of the Visitor Center.



New Melones Visitor Center



Alternatives Workshop Stations

Station 1: Welcome to the New Melones RMP/EIS Alternatives Workshop

Station 2: New Melones Lake Area – Project-wide management needs and opportunities

Station 3: Rural Developed Management Areas – Glory Hole, Mark Twain, and Tuttletown

Station 4: Rural Natural Management Area – Camp Nine, Stanislaus River Canyon, Parrotts Ferry, Coyote Creek, Greenhorn Creek, West Side and Bowie Flat, New Melones Dam and Spillway, Peoria Wildlife Area, Bear Creek, Carson, and French Flat

Station 5: Comment Table/Review Station

Stand Alone: New Melones Lake Area 3D Model